

Summary Education Performance for Herefordshire

Overview and Scrutiny – February 2015



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Attainment and achievement in Key Measures
at the end of:

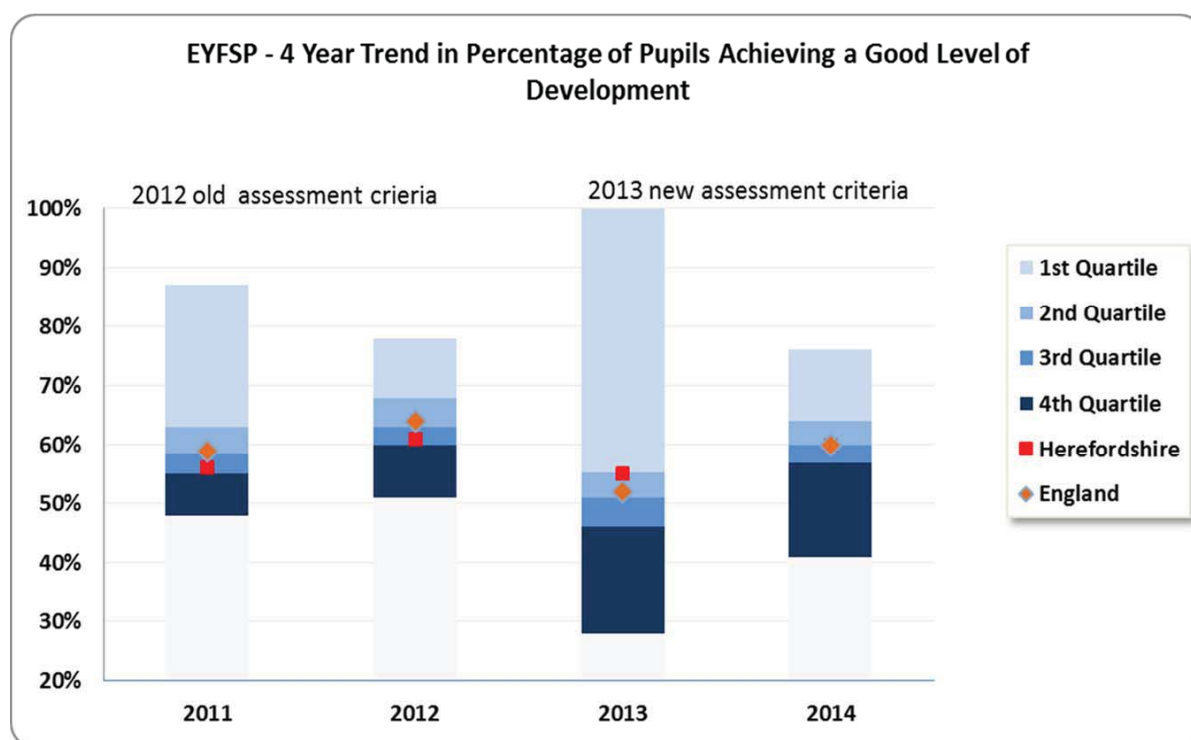
- **Early Years Foundation Stage Profile** - End of Reception year in Primary (*5 year olds*)
- **Key Stage 1** - End of Year 1 in Primary (*7 year olds*)
- **Key Stage 2** – End of Year 6 in Primary (*11 year olds*)
- **Key Stage 4** – End of Year 11 in Secondary (*16 year olds*)
- **Key Stage 5** – End of Year 13 (*18 year olds*)

Early Years Foundation Stage Profile

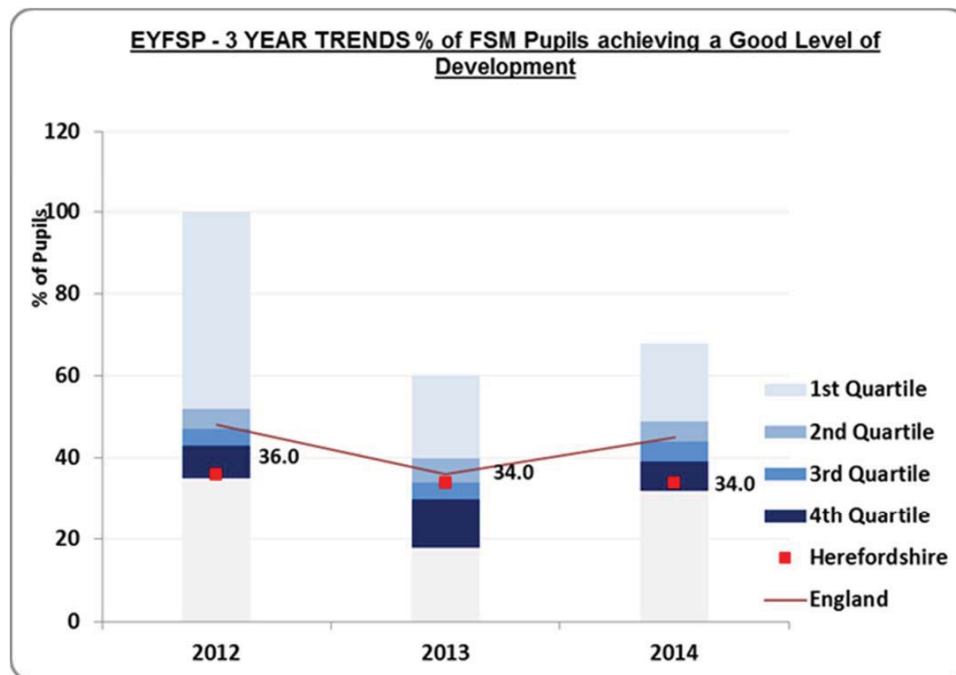
End of Reception Year (5 year olds)

Data Source: SFR Early Years Foundation Stage Profile Results 2013-2014 – dated 16 October 2014 and 20 November 2014

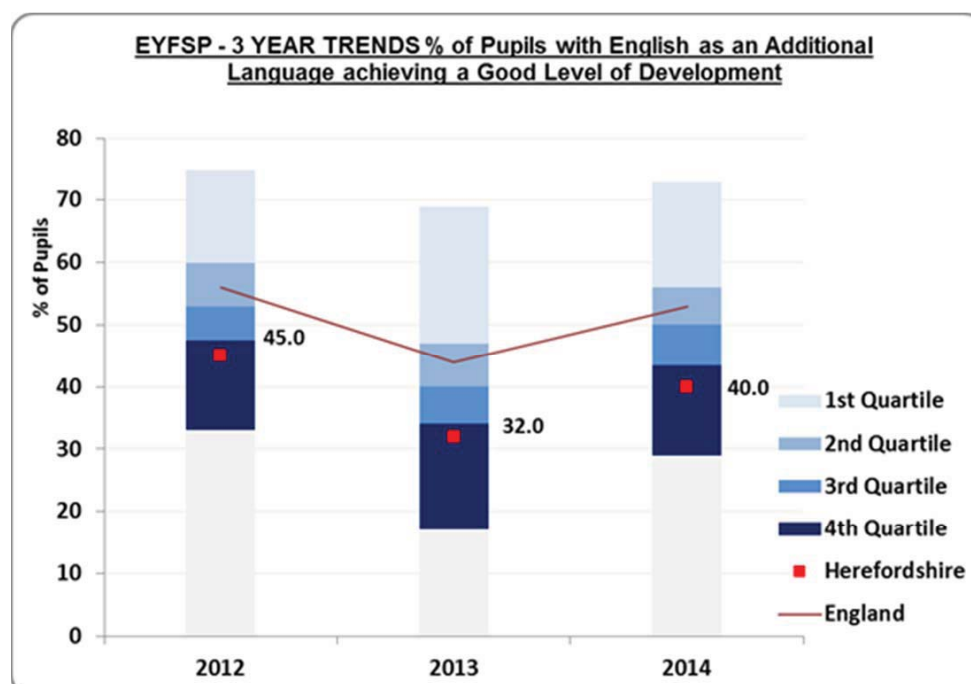
Early Years Foundation Stage Profile - Trends



Early Years Foundation Stage Profile – Trends in Free School Meals Children



Early Years Foundation Stage Profile – Trends in Children with English as Additional Language

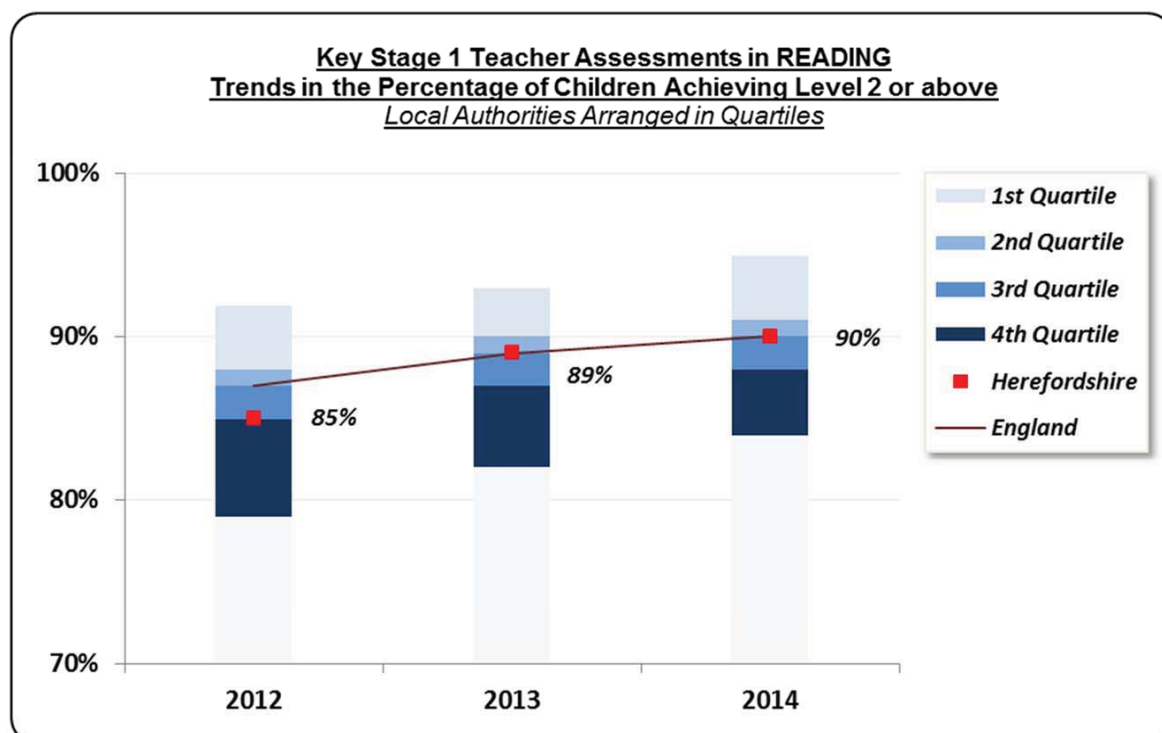


Key Stage 1

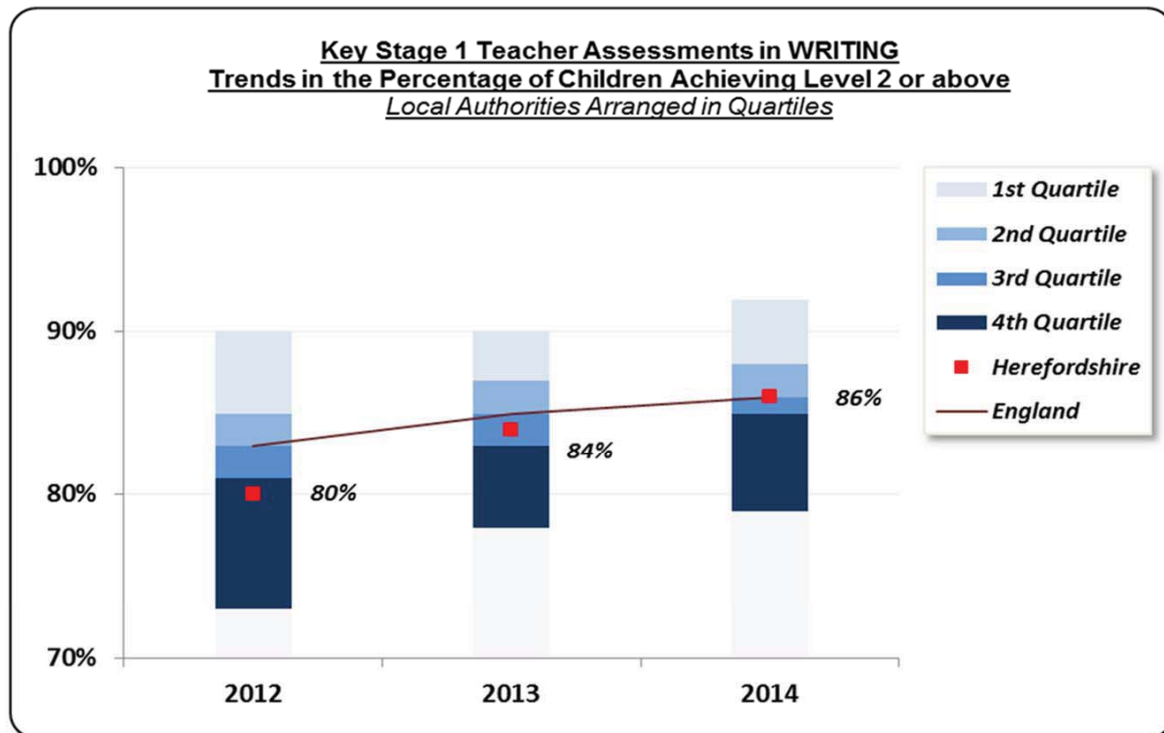
End of Year 1 (7 year olds)

Data Source: SFR Phonics Screening Check and National Curriculum Assessments in England: 2014 (provisional) – dated 11 December 2014

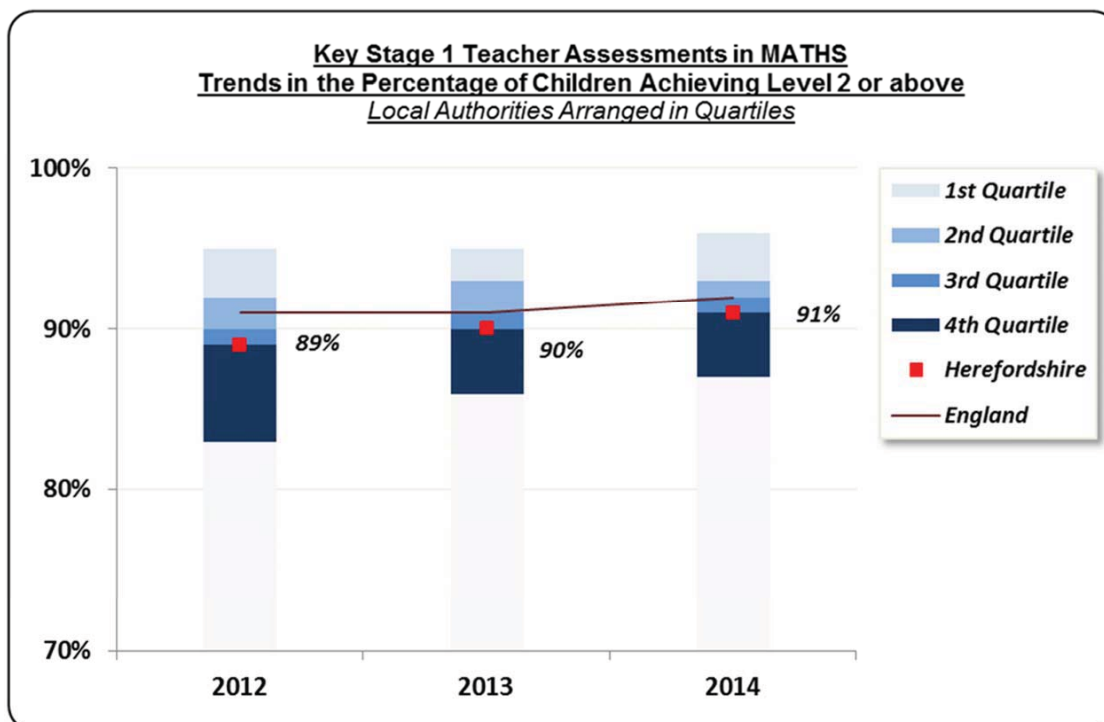
Key Stage 1 Trends - Reading



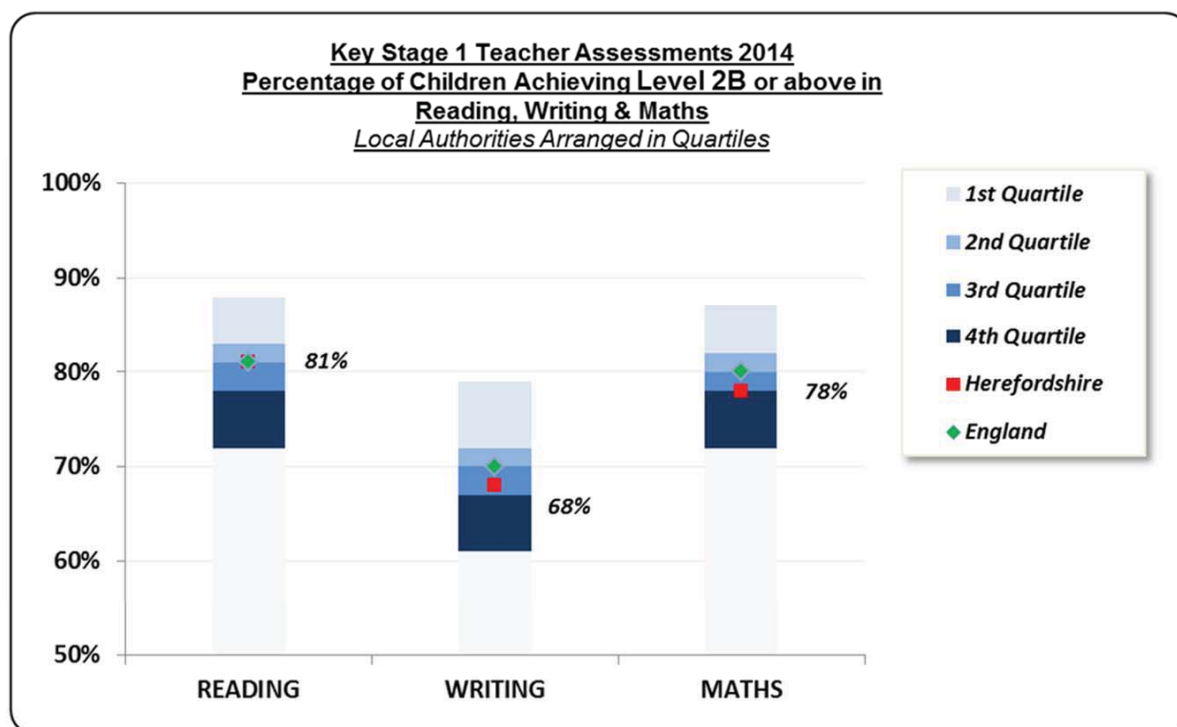
Key Stage 1 Trends - Writing



Key Stage 1 Trends - Maths



Key Stage 1 2014 – Level 2B or above

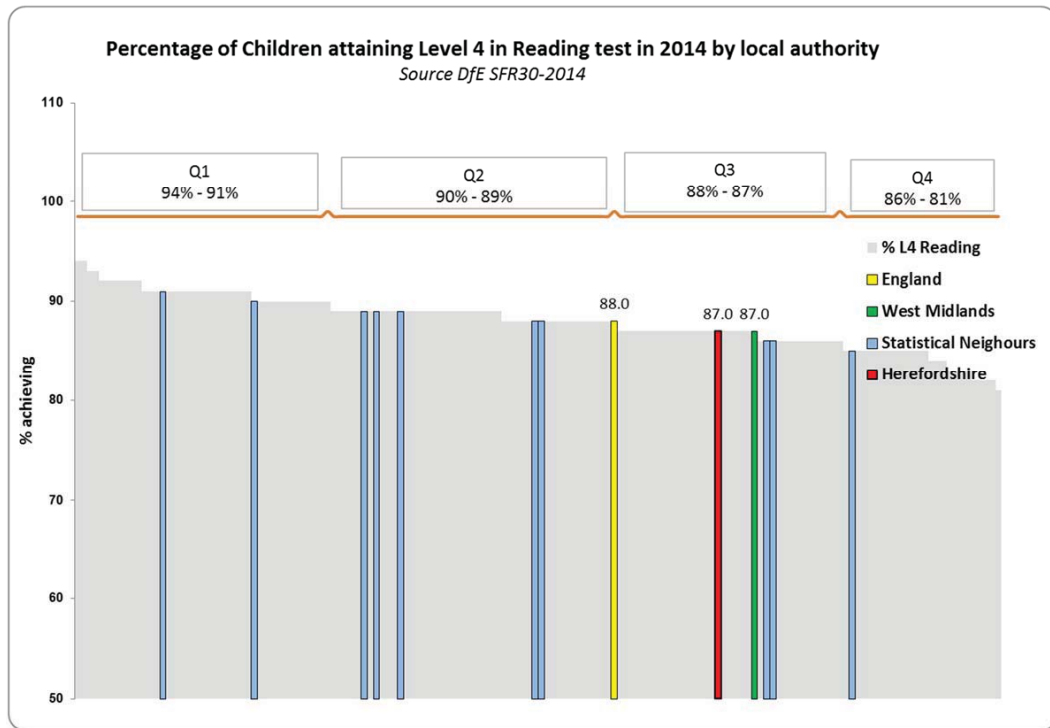


Key Stage 2

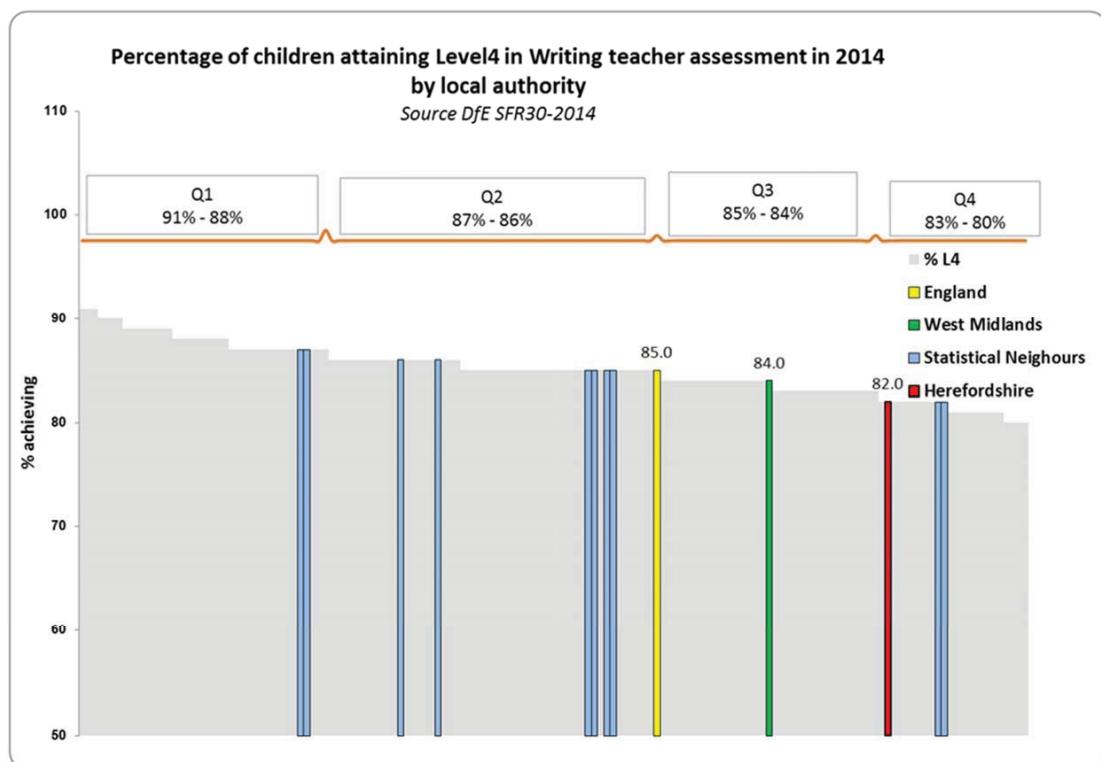
End of Year 6 (11 year olds)

Data Source: SFR National curriculum assessments at Key Stage 2 in England: 2014 (provisional) – dated 28 August 2014

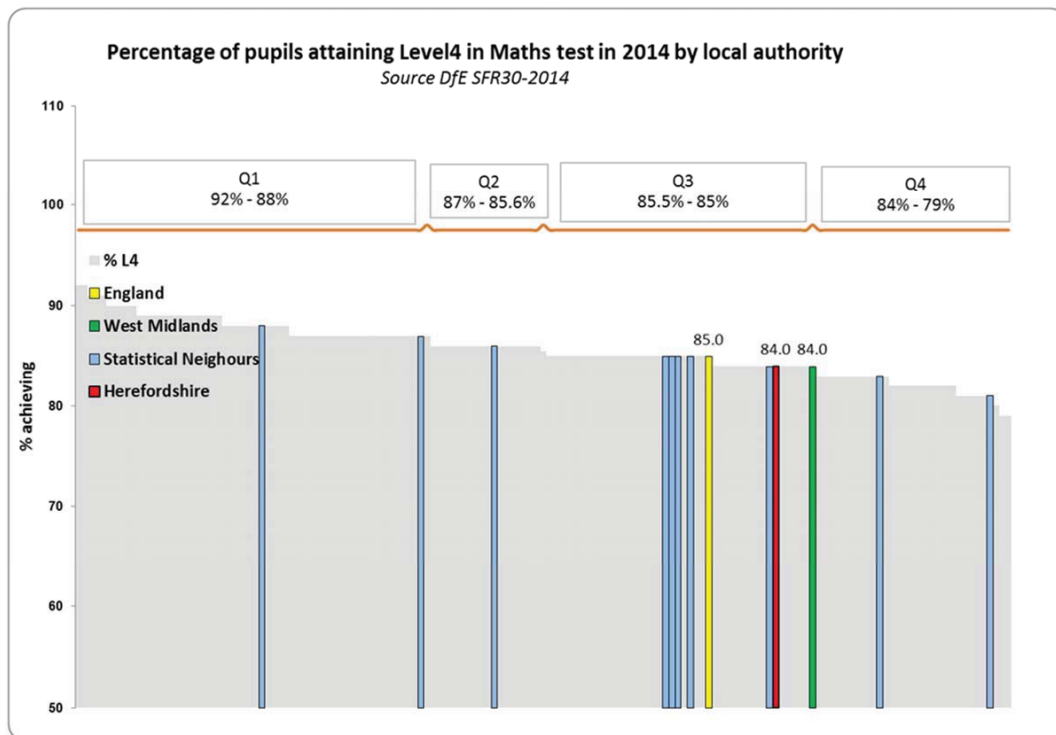
Key Stage 2 2014 - Reading



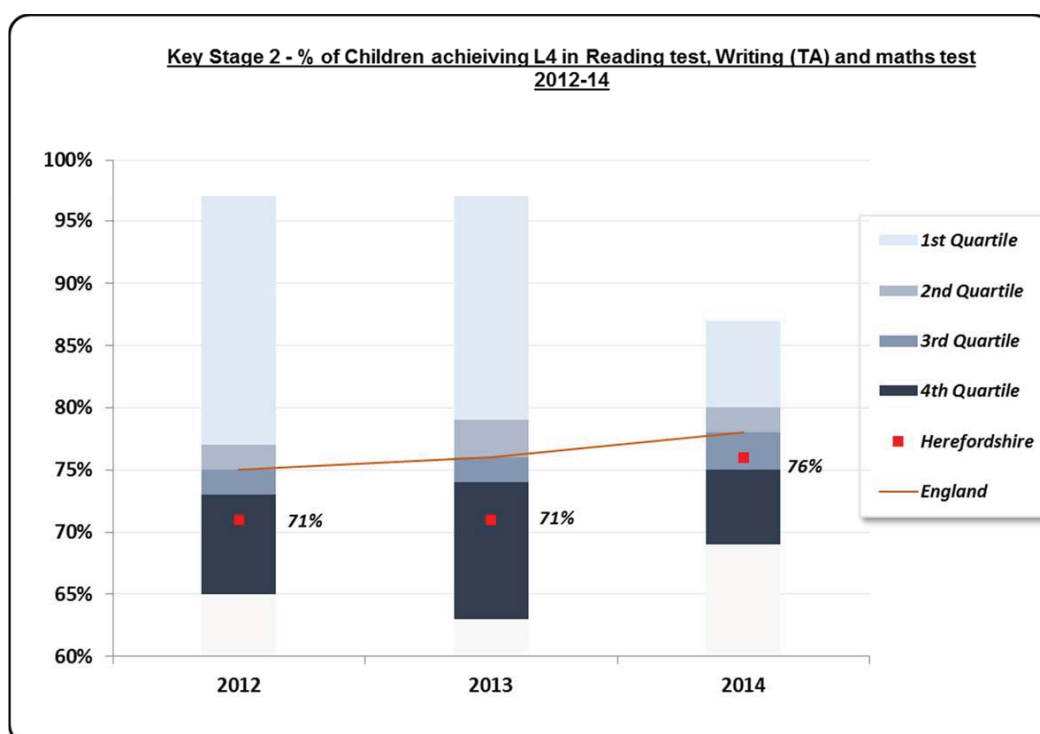
Key Stage 2 2014 - Writing



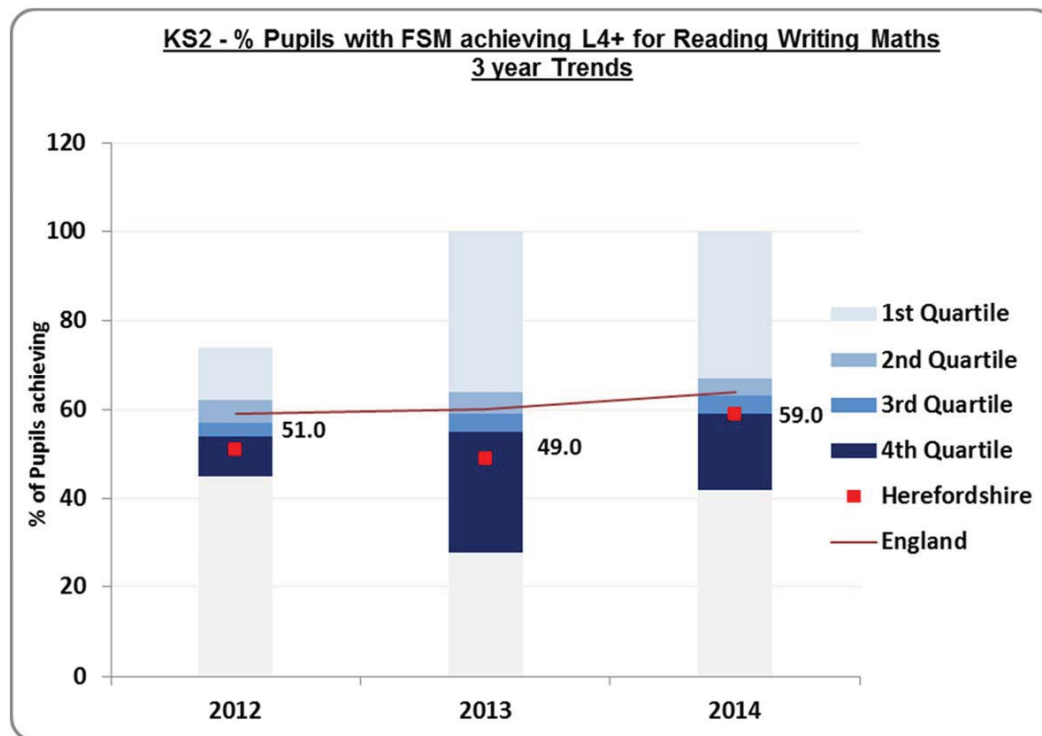
Key Stage 2 2014 - Maths



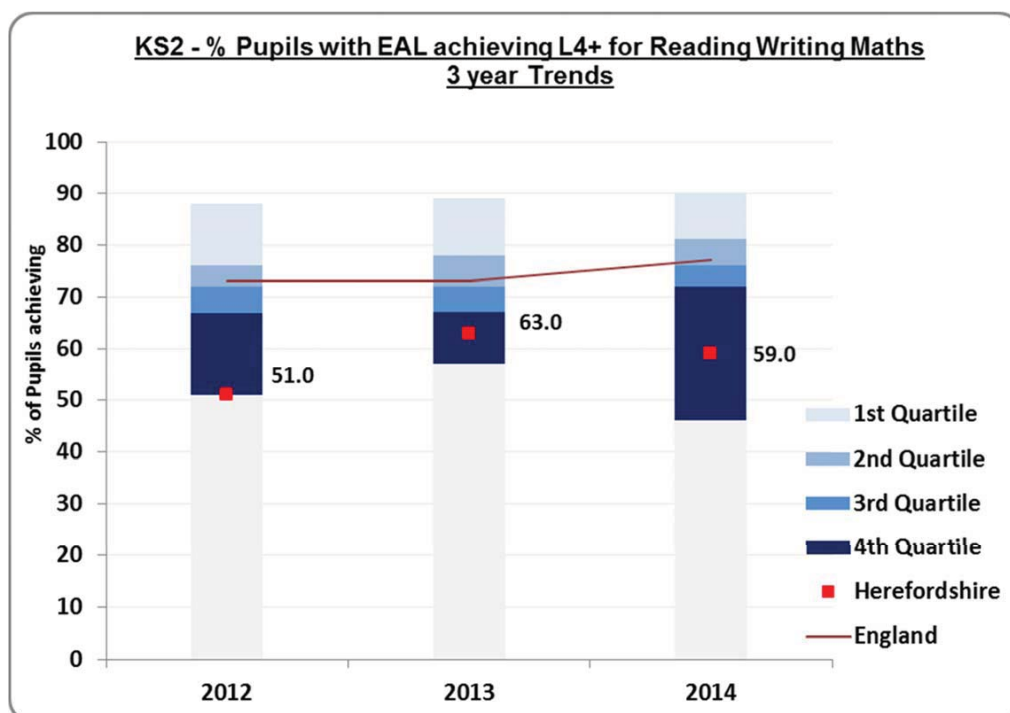
Key Stage 2 Trends – Reading, Writing & Maths



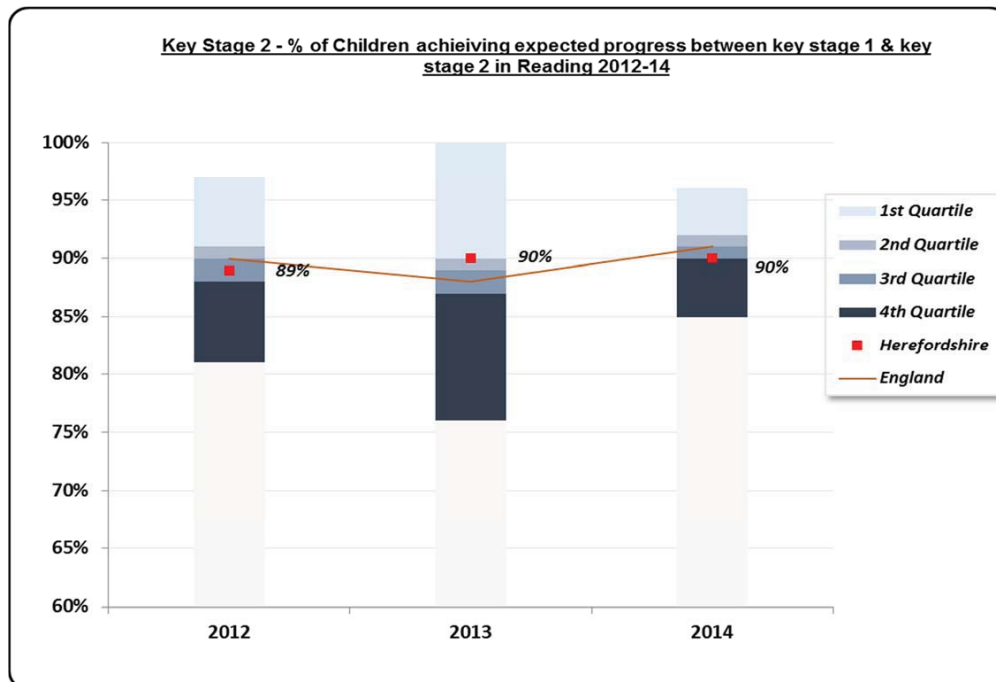
Key Stage 2 Trends – Free School Meals



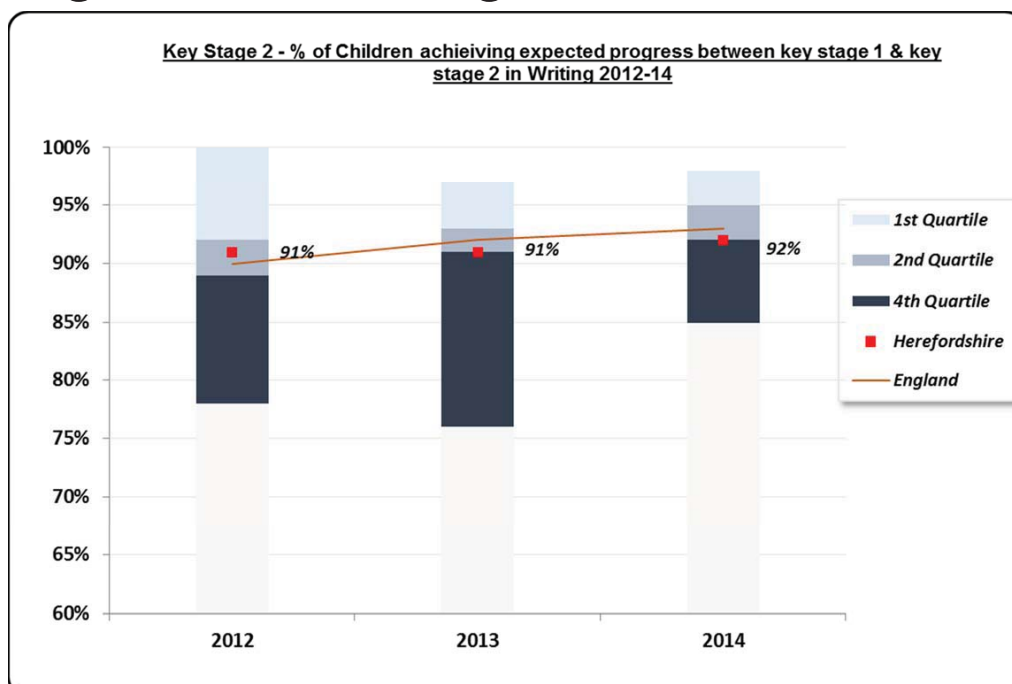
Key Stage 2 Trends – English as an Additional Language



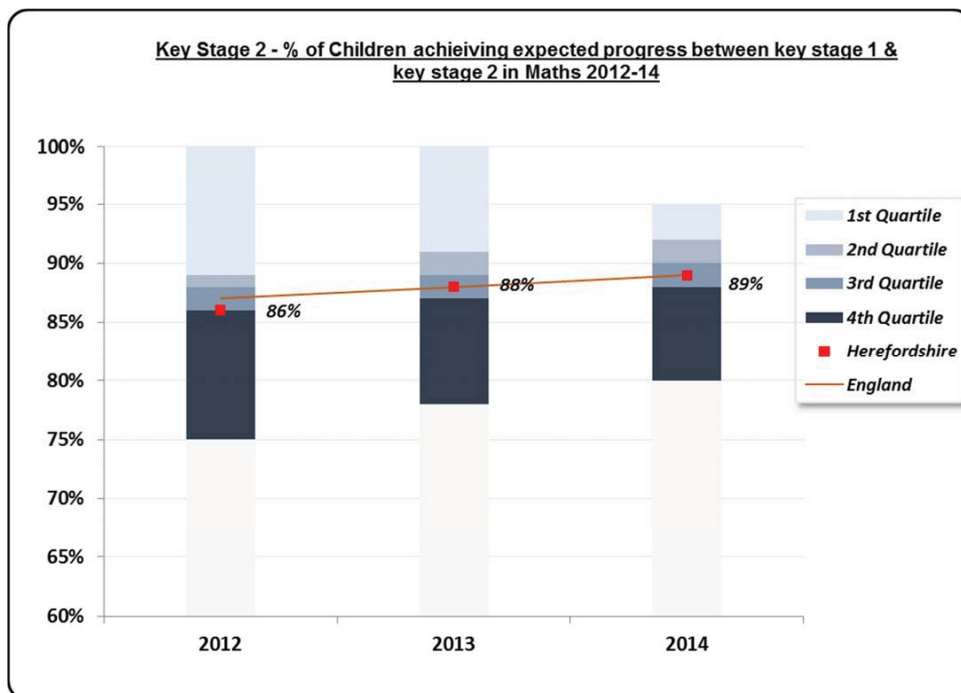
Key Stage 2 Trends – Expected Progress in Reading



Key Stage 2 Trends – Expected Progress in Writing



Key Stage 2 Trends – Expected Progress in Maths



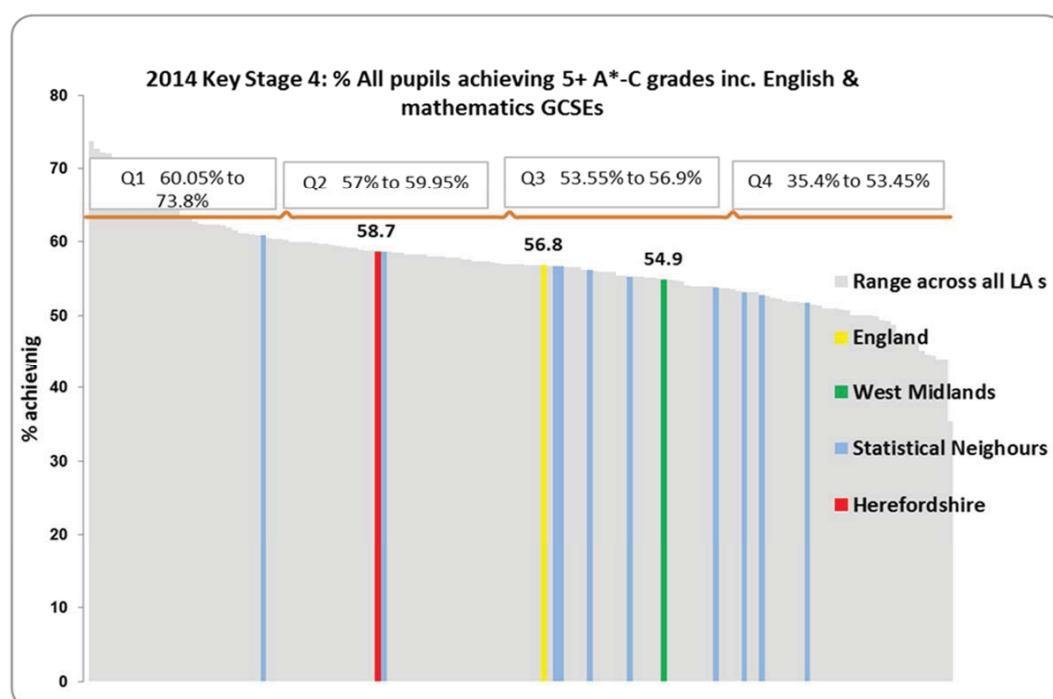
Key Stage 4

End of Year 11 (16 year olds)

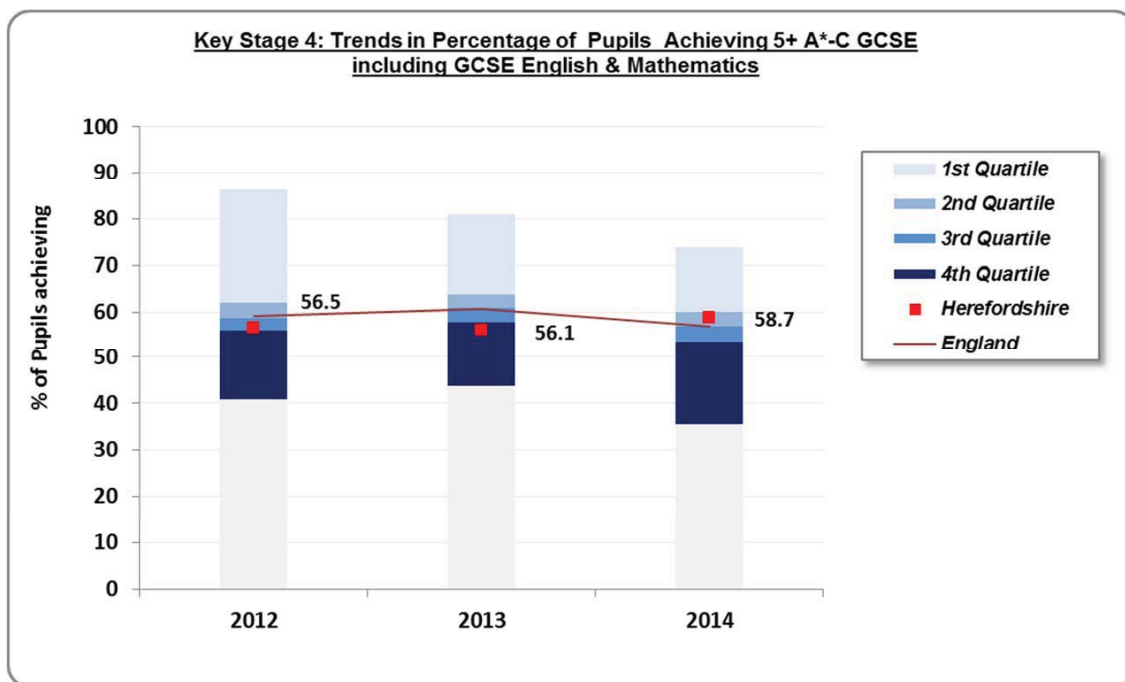
Caveat

- There were several changes to the calculation of secondary school performance measures at Key Stage 4 in 2014. This followed the implementation of both the Wolf review recommendations and early entry policy and are summarised as follows.
- From 2014 onwards, no qualification will count for more than one in the performance tables, irrespective of its size. For example, a BTEC previously counting for two or four GCSEs will now be capped at one.
- The number of approved level 1, level 2 and level 1/2 counting towards secondary school performance measures are now capped at two qualifications per pupil.
- Only a pupil's first entry in a particular subject will count towards a school's performance tables measures. This rule took effect immediately and will apply only to English Baccalaureate subjects in 2014 and then all subjects in 2015. For pupils who have completed an eligible qualification before 29 September 2013 the performance tables will still take the best result between that or their first attempt following 29 September. Those who have not taken eligible qualifications before this date will have their first attempt counted in performance tables.

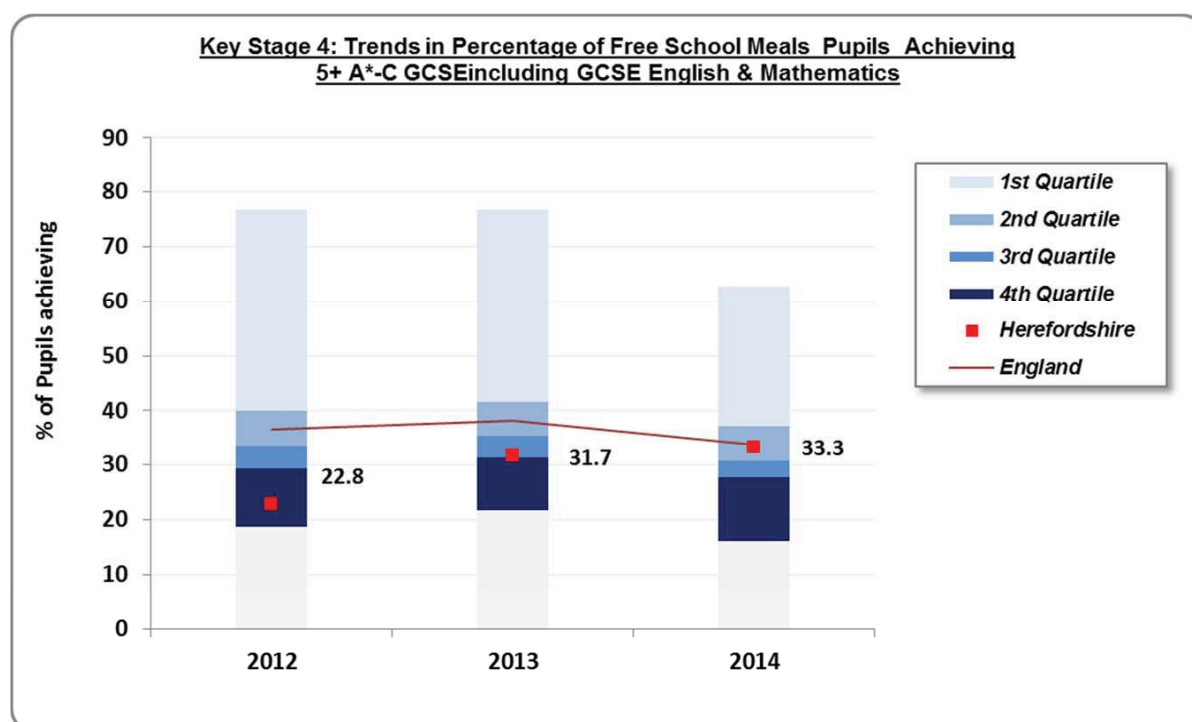
Key Stage 4 2014 – 5+A*-C GCSE including GCSE English and Maths



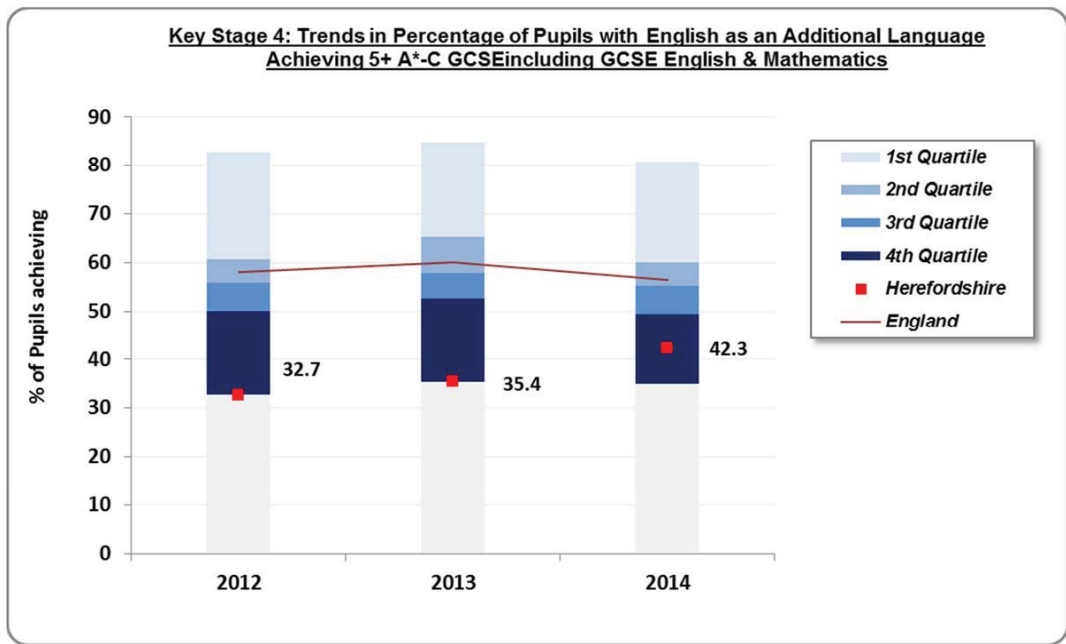
Key Stage 4 Trends – 5+A*-C GCSE including GCSE English and Maths



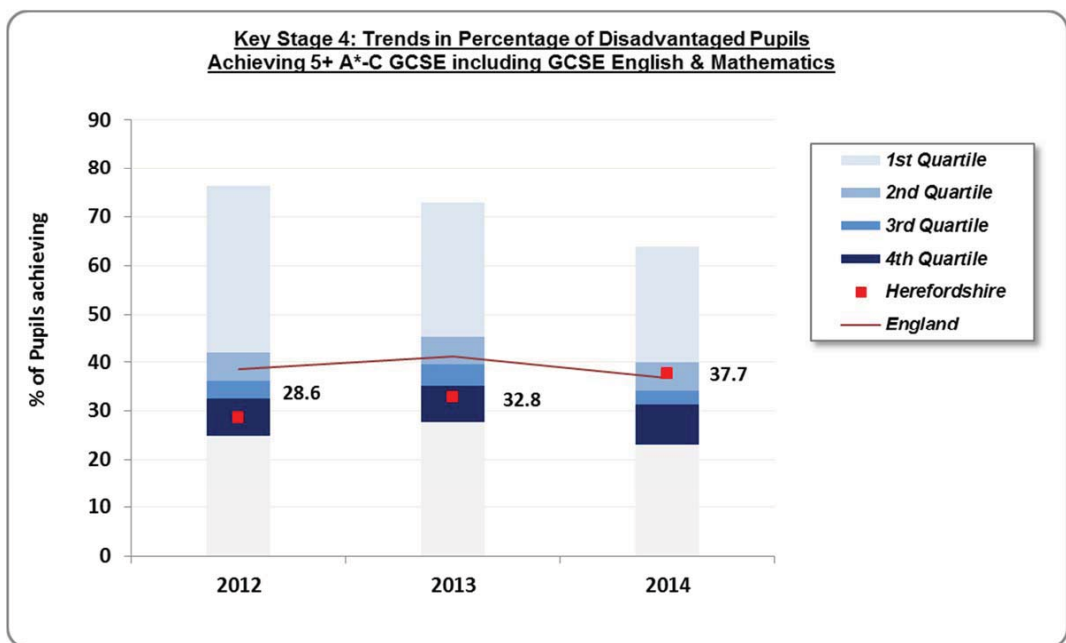
Key Stage 4 Trends – Free School Meals



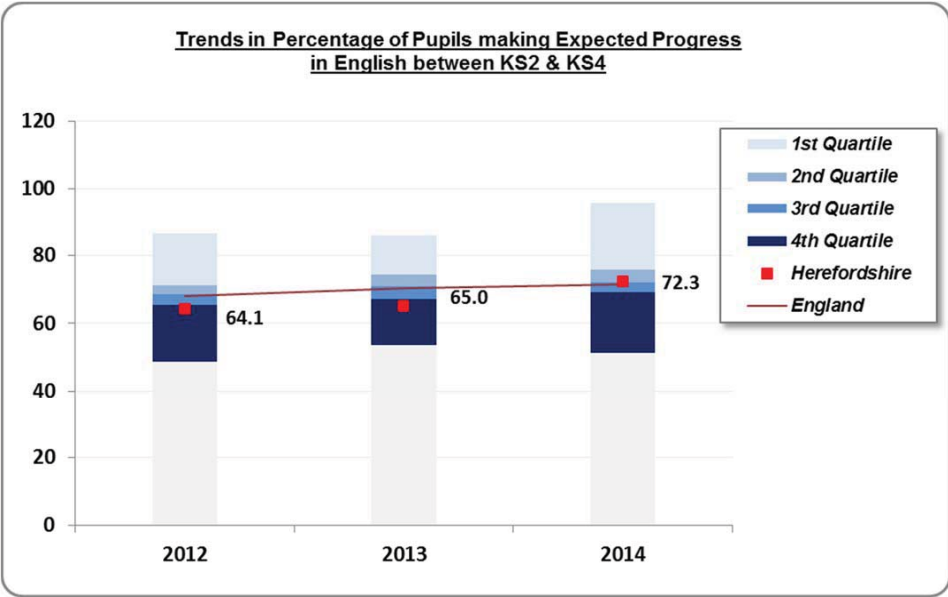
Key Stage 4 Trends – English as an Additional Language



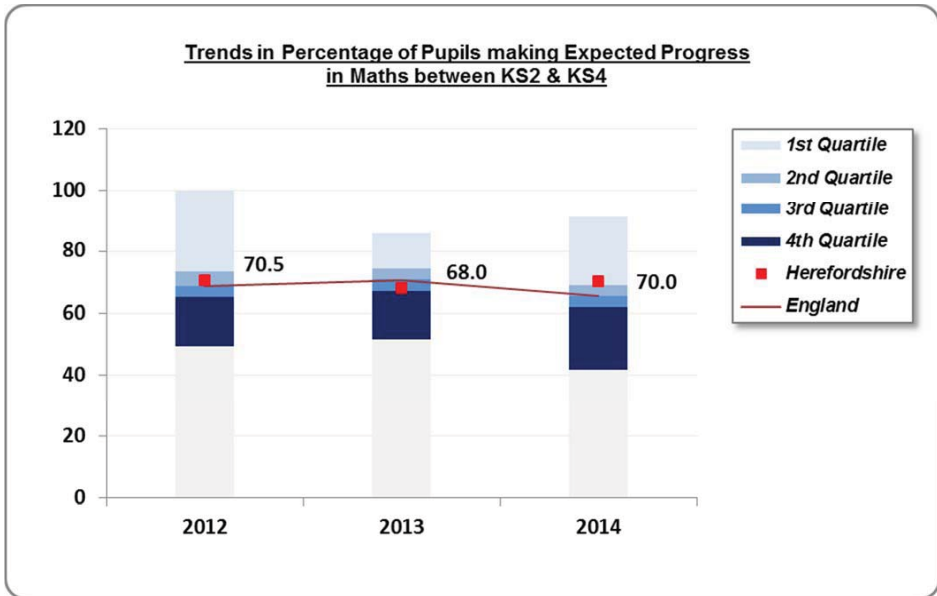
Key Stage 4 Trends – Disadvantaged Pupils



Key Stage 4 Trends – Expected Progress in English



Key Stage 4 Trends – Expected Progress in Maths



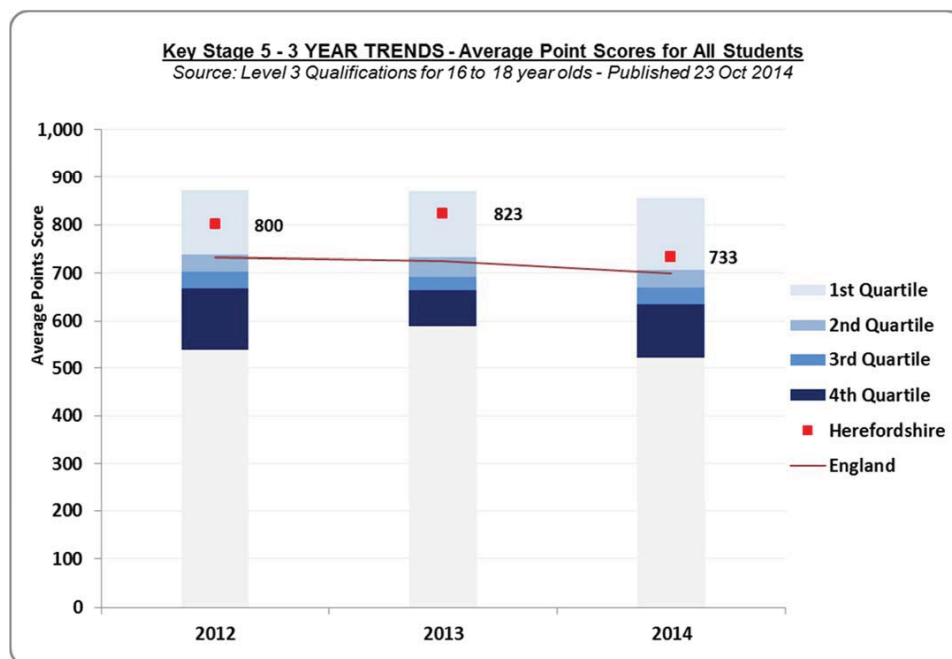
Key Stage 5

(19 year olds)

Data Source: A Level and Other Level 3 Results – 29 January 2015

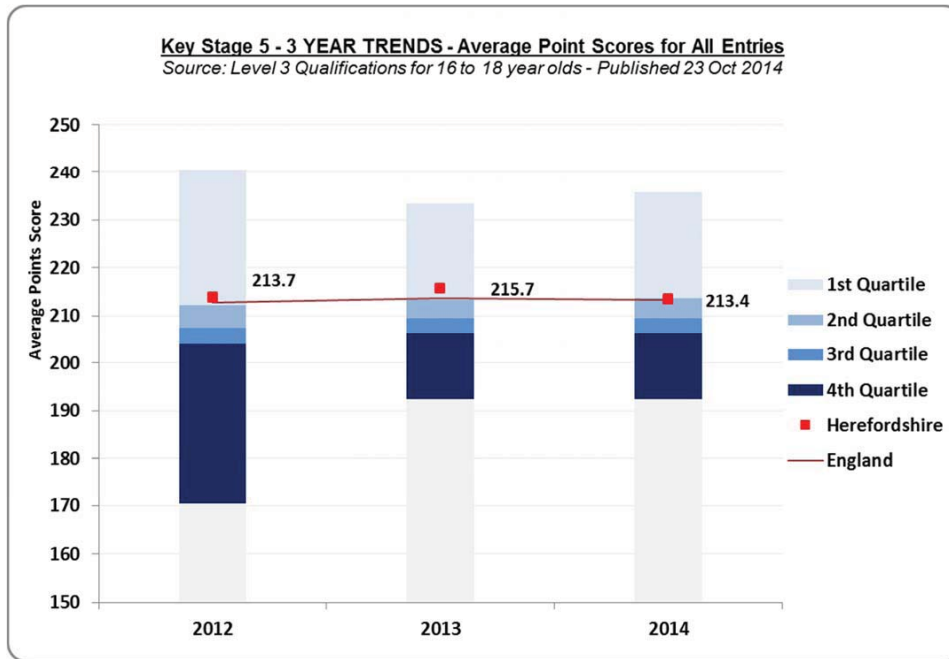


Key Stage 5 – Trends in Average Point Scores per Student



Cumulative results achieved in the 2011/12, 2012/13 and 2013/14 academic years
Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.
Excludes pupil referral units (PRUs)

Key Stage 5 - Trends in Average Point Scores per Entry



Cumulative results achieved in the 2011/12, 2012/13 and 2013/14 academic years
 Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.
 Excludes pupil referral units (PRUs)

Key Stage 5 – Level 3 Qualifications

